

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act. 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - I by UGC Foundar - Prof. Dr. S. B. Mujumdar, M. Sc., Ph.D. (Awarded Padma Bhushan and Salma Shri by President of India)

Bachelor of Arts and Bachelor of Laws

Students' Feedback for Design and Review of Syllabus

Academic Year: 2016-2017

Every academic year, feedback questionnaires are circulated in the open house. The summary of feedback received is handed over to Internal Quality Assurance Cell (IQAC). Post deliberations IQAC members share these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including changes in the course, revision in the syllabus and repositioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of Internal Quality Assurance Cell (IQAC) if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 266

Questionnaire with parameter wise number of responses:

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum provides for flexibility to meet my learning needs.	90	100	40	30	6
Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	120	80	36	25	5
The course is relevant to the industry requirements.	100	120	15	20	1
The course was overlapping with the courses taught earlier / during the semester.	12	14	8	152	80
The number of hours allocated to the course is adequate.	100	122	14	10	10
My performance in internal evaluation was discussed with me.	160	80	12	10	4
	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal Agree 90 100 40 120 15 120 15 120 15 15 120 15 15 160 100 121 14 14 15 160 100 100 100 100 100 100	The curriculum provides for flexibility to meet my learning needs. Adequate co-curricular learning opportunities are provided to me to support the curricular learning. The course is relevant to the industry requirements. The course was overlapping with the courses taught earlier / during the semester. The number of hours allocated to the course is adequate. My performance in internal Agree 90 100 40 30 25 25 20 120 15 20 15 20 15 20 160 122 14 10 100 122 14 10

7. Would you recommend any new course/ topic to be added in the programme structure? If yes, please mention.

(Please Note: The answers for Que.no.7 have been analyzed and summarized in the table below.)

Sr. No	Particulars / Action Point	Action Taken
1.	To discuss the suggestions/feedbacks received from students with respect to following: • More than 90% of students are happy with the academic and administrative arrangements at	No changes with respect to existing academic and administrative arrangements at the campus have been
	the campus.	suggested thus no action required.

Dr. Madhuker Sharma

Assistant Professor & Deputy Director

Prof. (Dr.) C J Rawandale Name and Signature of Director



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Teachers Feedback for Design and Review of Syllabus

Bachelor of Arts and Bachelor of Laws

Academic Year: 2016-2017

Every academic year, feedback questionnaires are circulated in the open house. The summary of feedback received is handed over to Internal Quality Assurance Cell (IQAC). Post deliberations IQAC members share these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including changes in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of Internal Quality Assurance Cell (IQAC) if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 22

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I am given enough freedom to contribute my ideas on curriculum design and development.	10	8	2	1	1
The faculty members / teachers are supported with adequate learning resources.	14	5	2	1	0
The faculty members / teachers are encouraged to establish linkages with Industry.	14	5	2	0	1
The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	3	3	1	7	8
	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources. The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources. The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources. The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources. The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members / teachers are supported with adequate learning resources. The faculty members / teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies

(Please Note: The answers for Que.no.5 have been analyzed and summarized in the table below.)

C. NT.		Analysis and Action Taken
Sr. No	Particulars / Action Point	Action Taken
1.	To discuss the suggestions/feedbacks received from faculties with respect to following: • More than 90% of faculties are happy with the academic and administrative arrangements at the campus. • To introduce compulsory internships at the end of every semester. • To scrap Entertainment Law	 No changes with respect to existing academic and administrative arrangements at the campus have been suggested. Proposed changes will be submitted before the next IQAC meeting.

Dr. Madhuker Sharma

Assistant Professor & Deputy Director

Prof. (Dr.) C J Rawandale Name and Signature of Director



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Bachelor of Arts and Bachelor of Laws

Alumni Feedback for Design and Review of Syllabus

Academic Year: 2016-2017

The alumni feedback is recorded in the visitor's book. The summary of feedback received is handed over to IQAC. Post deliberation IQAC members share their inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and repositioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - NIL

Sr. No	Particulars/Action point	Action Taken		
1	None	No suggestions were made therefore no action was required.		

Dr. Madhuker Sharma

Assistant Professor & Deputy Director

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Prof. (Dr.) C J Rawandale

Name and Signature of Director



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Bachelor of Arts and Bachelor of Laws

Employers' Feedback for Design and Review of Syllabus

Academic Year: 2016-2017

Every academic year, feedback is collected from the employers/ industry Experts through Visitor's Book and the Internship Diary. The summary of feedback received is submitted to IQAC. Post deliberation, the IQAC members share these inputs with the Sub-Committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - 107

Summary of Feedback Analysis

Sr. No	Particulars/Action point Action Taken	
	To discuss the suggestions/feedbacks received from employers with respect to following:	
1	More courses on drafting should be included.	Drafting, Pleading and Conveyance (Clinical Course I) is taught in sem. IX wherein the course-in-charge has
	Student should apply for internship well in advance	been directed to give extra practice session on the skills.
	so that both sides can be well prepared.	 Suggestion has been forwarded to internship cell for necessary action.

Dr. Madhuker Sharma Assistant Professor & Deputy Director

Prof. (Dr.) C J'Rawandale

Name and Signature of Director



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Parents' Feedback for Design and Review of Syllabus

Academic Year: 2016-2017

The parent's data is collected through Angel lobby-curiosity SLS NOIDA portal. Angels Lobby is an online interactive platform through which every parent has an access to interact with Director Sir 24*7. Through this platform parents can share their suggestions with respect to administrative, academic and other issues. The summary of feedback received is handed over to IQAC. Post deliberation, IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - 2

Summary of the Feedback:

Feedback was collected from parents under the following 3 categories i.e. Administrative, Academic, & others. a. Administrative: - 0/2

- b. Academic:-0/2
- c. Others: 2/2

Sr. No	Particulars/Action point	Action Taken
1	No suggestion w.r.t. curriculum was made.	No action required.

Dr. Madhuker Sharma Assistant Professor & Deputy Director Prof. (Dr.) C J Rawandale Name and Signature of Director